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THE TRAINING COURSE OUTCOMES & THE DISSEMINATION ACTIVITIES

Paola Vinciguerra

FIRST, National Training Officer



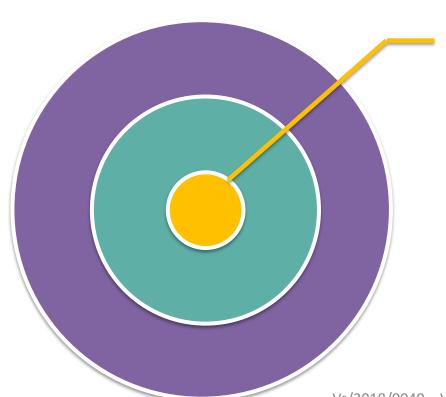








The action general aims From a theoretical point of view



to prove that

the most effective response to demographic changes is taking care of the ageing working population through

Age Management policies and

Intergenerational solidarity



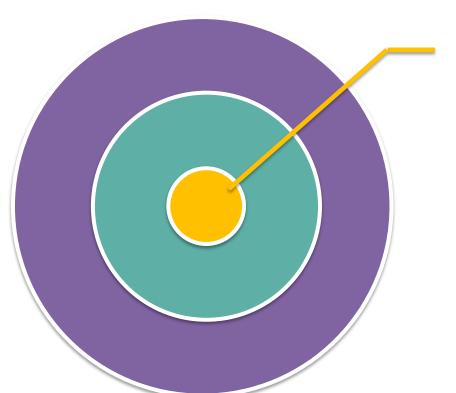








The action general aims From an operational point of view



to identify a "virtuous circle" between European, national and company trade unions

to negotiate companies policies for aged and young workers in order to manage changes in work in a supportive and inclusive way



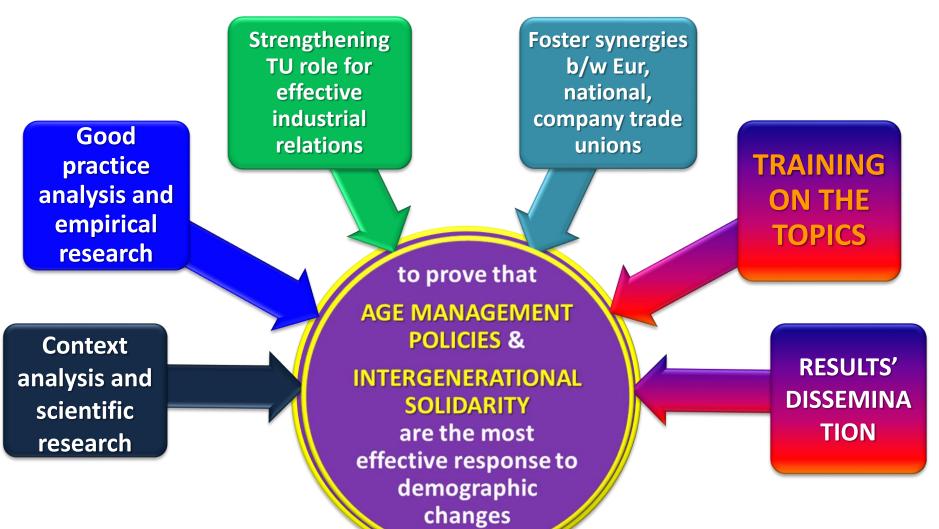








Expected results













The Training aims

ROMA 18-19 SEPTEMBER 2019 Improve knowledge on the EUROPEAN SCENARIO and the MAIN POLICIES of intergenerational solidarity

EXCHANGE EXPERIENCES

among partners on their company systems

Reinforce the participants' awareness of their role of AGENTS OF KNOWLEDGE & CHANGE.















To help participants develop a specific **sensitivity** and **innovative tools**:

- □ to negotiate COMPANY COLLECTIVE AGREEMENTS based on workers' needs by age and personal situation
- □ to manage, monitor and evaluate company policies based on AGE PLANS.



THE TRAINING AIMS





1. TRAINING AIMS ON KNOWLEDGE

Improve participants' knowledge on:

- the **European legislative framework** on intergenerational solidarity and age management in the workplace
- the scenario and possible future development in the European financial sector due to the impact of digitalization and demographic changes in the labour market
- the main types of intergenerational solidarity policies (glossary) and a COMPANY AGE PLAN objectives and tools



THE TRAINING AIMS





2. TRAINING AIMS ON CAPACITY BUILDING

- To strengthen participants' awareness of their role as agents of change through the acquisition of innovative negotiating and social dialogue tools (AGE PLAN AND BILATERALITY)
- To develop their competence:
 - To build NEGOTIATION ACTION PROTOCOLS on intergenerational solidarity, identifying the most appropriate tools and policies for a company/group context.
 - to support the creation a negotiated, inclusive and supportive system of company services for the employees











METHODOLOGY

inductive and participatory

IN 3 STEPS

Identify workers' needs - set up a TU platform on AGE PLAN - Collective agreement's management, monitoring and evaluation



TARGET GROUP

24 trade unionists experts in company bargaining coming from leading companies in the finance sectors of the project partners countries









Training evaluation system



reaction

 On line training evaluation questionnaires



2. learning

 during the training (group activities & observations and debate)



3. behaviour

 the Dissemination activity

KIRKPATRICK MODEL

4. results

- Work methods implementation
- Negotiation initiatives on intergenerational solidarity

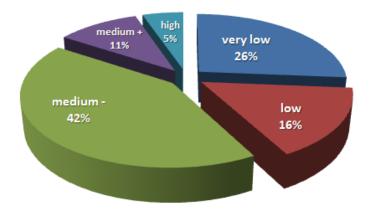






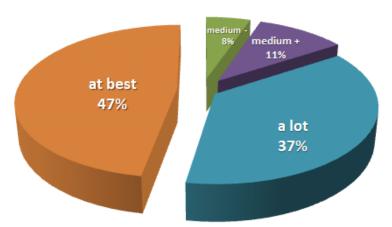
Question 1.

What level of knowledge on the topics did you have before the training?

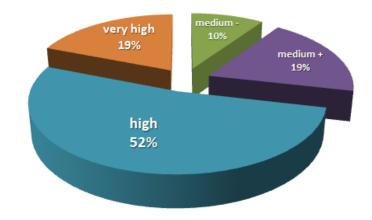


Question 3.

The training has achieved its objectives?

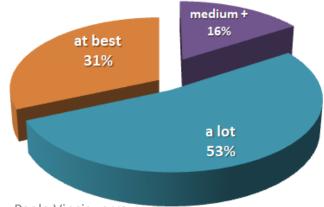


Question 2. What level of knowledge on the topics do you have now after the training?



Question 4.

Have the subjects been treated in a clear and detailed way?



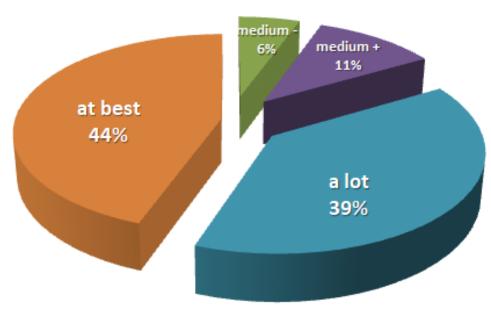






Question 5.

Do you think that the topics are **USEFUL** to your role in the TU? Why?



- Topics discussed are common especially flexibility, generational gap issues, social demands and workers expectations
- the age plan management because I didn't have any information of it before the course
- possible ways to keep older colleagues at work, as an alternative to displacement, which is the only form proposed by the banks
- Workers' age in EU, ways to deal with the issue.
- What factors are interesting to motivate the employees.
- Realizing the importance of carrying out intergenerational policies in companies

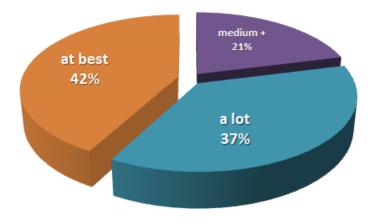






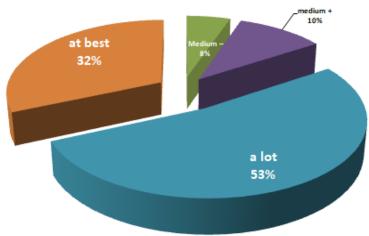
Question 6.

The training allowed me to expand knowledge on theoretical and conceptual topics



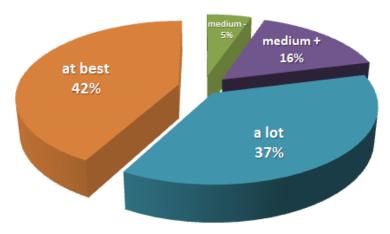
Question 8.

The training has called me in further training needs with respect to theoretical knowledge



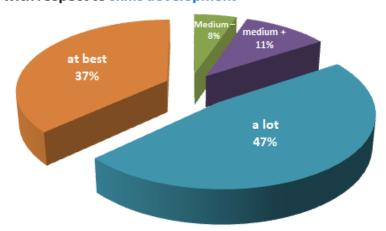
Question 7.

The training allowed me to acquire greater capacity of analysis



Question 9.

The training has called me in further training needs with respect to skills development









What PROGRESS did the course allow you to make?

- Better negotiating skills, broader ideas that come from shared experiences can be taken on board and adapted.
- Awareness of the reality in the company at European level.
- Speak about the subject with my young colleagues, make them aware of the impact of aging and take measurements for this.
- Identify the ageing workforce issue in EU level + discuss ways on how to deal with the issue.
- To give information to **HR** about the international circumstances and **what** ideas were told which could be adapted for solution.
- To identify the same problem in other European countries, and try to get common approaches based on best practices
- Overall to be able to see this issues from a different perspective







What PROGRESS did the course allow you to make?

CONFIDENCE SCIENTIFICAPPROACH STRATEGY

PROJECTWORK
ANALYSIS
ENTHUSIASMO, SHARING
TEAMWORK
AWARENESS
PERSONALGROWTH

Learning outcomes





The participants well succeeded in increasing:



their knowledge of the EU legislative framework, the demographic scenario and the ETUC position on the issue



Their confidence in applying the difference policies on intergenerational solidarity (GLOSSARY)



their knowledge and skills on how to build, manage, monitor and evaluate a COLLECTIVE AGREEMENT based on AGE PLAN



Their expertise on innovative contractual instruments **based on** worker needs and the context analysis



their awareness on a trade union culture based on solidarity, participation and bilaterality



































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THE DISSEMINATION ACTIVITIES

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The project dissemination activities





It is one of the MOST IMPORTANT ACTION for the EUROPEAN COMMISSION

Social partners' dissemination activity



to **spread** the **project guidelines and outcomes** in the partners' workplaces **at European level**

To improve **social dialogue** and help TUs **increase their positive impact** on workers' well-being

To disseminate a trade union culture based on solidarity, participation and bilaterality

It is one of the MOST IMPORTANT ACTION for the EUROPEAN COMMISSION

Social partners' dissemination activity



ACTIONS

- TU Meetings
- Members Meetings
- Social Dialogue Initiatives
- Informal Occasion

CHANNELS

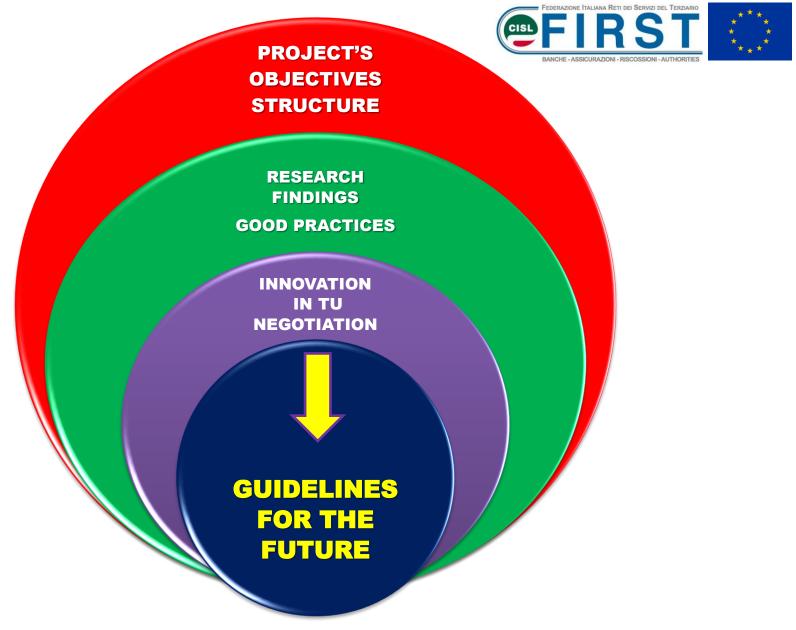
- Mass-media
- Internet & Social media
- TU newsletter, intranet, web site
- Email, WhatsApp...

TARGET GROUP

- company management
- others trade unions
- TU colleagues
- company workers
- general public, etc.

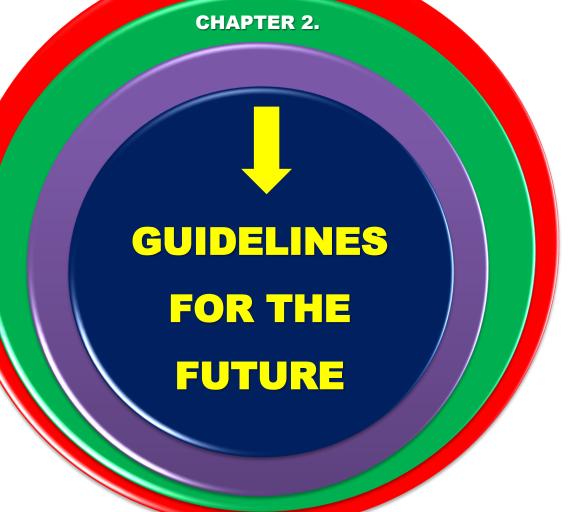
TOOLS

- leaflet
- trade union statements
- Publications
- DISSEMINATION TOOL



THE DISSEMINATION TOOL STRUCTURE





THE DISSEMINATION TOOL

Scientific partners' dissemination activity



ADAPT

SCIENTIFIC PUBLICATIONS

• on-line special edition of ADAPT INTERNATIONAL BULLETIN NEWSLETTER, including both open access materials and original contributions by Ms. Ferrieri Caputi, Margherita Roiatti and by the other scientific partners

MASS MEDIA

Interview by Radio Radicale (an important Italian national radio broadcaster)
about the active aging issue taking as a basis the project

WEB & SOCIAL MEDIA

social media channels (notably twitter and instagram, mainly in English)

Scientific partners' dissemination activity



UNIVERSITY OF LODZ

SCIENTIFIC PUBLICATIONS

- Iwa Kuchciak, Izabela Warwas, Premises for popularising the concept of age management in the banking sector, złożony do Journal of Ageing and Society
- Iwa Kuchciak, Justyna Wiktorowicz, Multigenerational transfer of knowledge in the banking sector, opportunities and challenges (submitted to the special issue on active aging and generation management, Human Resources Management, number 2
- Collaboration at the Adapt newsletter and on its basis preparation a short note for the University of Lodz newsletter.

WEB & SOCIAL MEDIA

- Placing notes on LCD monitors in the Faculty of Economics and Sociology (30 monitors) available to students and academic staff)
- Placing a note about the conference in Vico on the faculty website as well as on Facebook and Twitter. Vs/2018/0040 - VICO EQUENSE - Paola Vinciguerra

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